

2025 REGIONAL EQUITY SUMMIT

SESSION SCHEDULE

JUNE 25, 2025 | 8AM-4PM | CENTRAL VALLEY HIGH SCHOOL | SPOKANE, WA

| | Title |
|---|---|
| 9:00am - 10:00am | Morning Keynote: Ken Williams "Better Teachers/Better Results: Build A Culture Where Students Learn Because The Teachers Are Good" |
| Morning Sessions: 10:15am - 11:45am | M01: Pursuit of Doing Good, James Layman |
| | M02: A Restorative Circle Experience, Julie J. Schaffer |
| | M03: Building Leadership Rountable, Darren Nelson |
| | M04: Teaching Students Before Content: A Holistic Approach to ELA, Emily Torres and Sean Barrett |
| | M05: Community: Intentionally Designed from Day 1, Eric Jurasin and SVH Staff |
| | M06: Shaping Culture and Leading Change: Justice, Transformation, and Innovation in our Schools, Dr. William Jackson |
| | M07: Fluency = Equitable Math in K-2nd! Debra Kowalkowski |
| | M08: Demographics Be Damned! Ken Williams |
| | M09: Leading with an Equity Lens: Humanizing and Healing Leadership, Saara Kamal and Lindsey Stevens |
| 1:00pm - 2:00pm | Afternoon Keynote: Dr. William Jackson "Shaping Culture and Leading Change: Justice, Transformation, and Innovation in our Schools" |
| Afternoon Sessions: 2:15pm - 3:45pm | A01: Building Bridges: Effective Discipline Systems for Student Success and Staff Morale, Alicia Hardesty |
| | A02: Cultural Neurobiology: Unlocking the Mystery of Student Engagement & Behavior, Dr. Martina Whelshula and Cree Whelshula |
| | A03: Awooga, Crew! Together We Row!, Delvone Bullis |
| | A04: Unlocking Attendance: The Power of Persistence and Relationships, Jenna Carroll and Lindsay Ainley |
| | A05: Building Leaders in Equity: Learn More and Join the Cohort, Dr. Rachel Eifler |
| | A06: Hear Us, See Us, Empower Us: Elevating Student Voice for Real Change, James Layman & student panel |
| | A07: Fluency + Equitable Math in the 3rd-5th Classroom! Debra Kowalkowski |
| | A08: Introduction to Restorative Circles, Julie J. Schaffer |
| | A09: Advocacy in Action: Know Who to Advocate to: From the Classroom Teacher to the State Legislature, Kenji Linane-Booey |