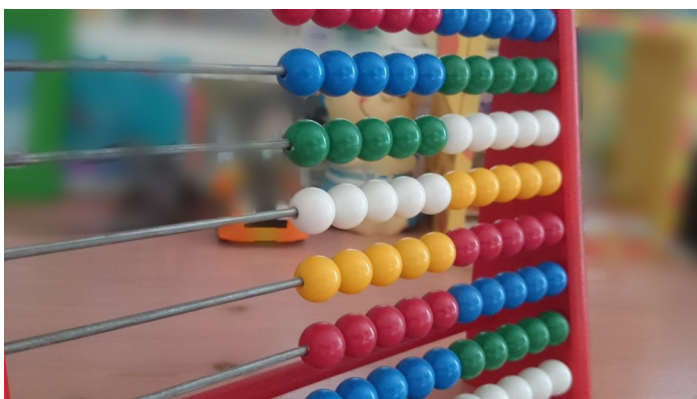


# Early Numeracy - April 19th

*Counting and Cardinality and  
Operations and Algebraic Thinking for Early Learning*

## Looking at Mathematics Content and Practices through Counting and Cardinality

Participants will deepen their understanding of the Common Core Content and practice math standards through the Counting and Cardinality domain. We will look at how to engage students in mathematical tasks through play-based learning. Intentional connections will be made to WaKIDS through videos and hands-on experiences.



## Operations and Algebraic Thinking for Early Learning

In the Operations and Algebraic Thinking module, participants develop an understanding of how children connect different meanings, interpretations and relationships with the operations of addition and subtraction. Participants will study how children progress in their algebraic understanding along a learning trajectory through an immersion into the Learning Pathways of Numeracy document. Through interactive hands on activities, participants will gain resources that can be implemented in the classroom to develop a child's algebraic thinking.

Register online at [www.esd123.org/learn](http://www.esd123.org/learn)

Thursday, April 19 at ESD 123  
Cascade Conference Room 2

**Cost: \$115 (lunch included)**

6 Clock/STAR hours available



SORRY, NO REFUNDS.

*Presented by Jenny Kelly*